

PACE Practice Journal Documentation

How to Complete a Practice Journal Entry

1. Assign a brief title.
2. Record the date on which the situation occurred.
3. Summarize the situation.
4. Document the steps you took to manage the situation.

Indicate every element that could have been demonstrated by the situation using the checkboxes. By the end of the assessment period, there must be at least one practice journal linked to every element in the assessment criteria.

Title:

EpiPen Dose

Date:

07/18/2018

Overview of the situation:

A mother came to the pharmacy counter on Friday evening requesting a refill of her son's EpiPen JR as the ones they had at home had just expired. Her son was 11 years old and had had this prescription on his file for 2 years now, and his mother refilled it whenever one of his EpiPens expired. The prescription was written by their family physician. I gathered some information from the mom to make sure that her son's file was up-to-date including any new allergies or medical conditions. I also asked her what her son's current weight was, which she said was 80lbs (which I calculated was 36kg). I used Lexi-Comp to verify the correct EpiPen dose for a child that weighs 36kg and realized that he should actually be using the regular EpiPen (0.3mg) and not the EpiPen JR (0.15mg) anymore.

Action taken to resolve the situation:

I explained to the mother that based on her child's current weight he should actually be using the regular EpiPen (0.3mg) and not the EpiPen JR (0.15mg). The EpiPen JR may have been appropriate when the original prescription was written 2 years ago, but her son's weight has changed since then. I explained to the mother that using too low of a dose of epinephrine could result in the treatment not working, which could be life-threatening. Since her son's current EpiPens were expired, I knew I had to dispense something to her today, but the doctor's office was closed. I explained to the mother that I could adapt the prescription to the correct dose and she was very happy for me to do this. I documented my rationale for adapting the prescription and changed the prescriber's name to my assessor's (with documentation that I had made the clinical decision). I also sent a fax to the family doctor explaining what I had done for continuity of care. I counseled the mother on the EpiPen by reviewing with her how to store it, use it, and that it's still important to call 911 even after using the EpiPen because the reaction might come back.

Related Elements: *click all that apply*

Patient Care

- 1.1 Develops Patient Relationships
- 1.2 Conducts Patient Assessments
- 1.3 Identification of Drug Therapy Problems
- 1.4 Clinical Decision Making
- 1.5 Implements Care Plans
- 1.6 Refers Patients
- 1.7 Provides Follow-up and Evaluates Care

Communication & Education

- 2.1 Communicates Effectively (Verbal and Non-verbal Skills)
- 2.2 Documents Effectively

Professionalism

- 3.1 Applies Regulations and Ethical Principles in Practice
- 3.2 Demonstrates an Awareness of One's Own Practice Limitations

Professional Collaboration

- 4.1 Demonstrates and Promotes Inter-/Intra-professional Relationships
- 4.2 Fulfills Roles and Responsibilities with Healthcare Team

Practice Management

- 5.1 Prioritizes Patient Care Responsibilities to Manage Workload
- 5.2 Manages Drug Dispensing
- 5.3 Patient Medication Safety

For Assessor Use Only

Comments

This section is used for the assessor to add their own comments about the situation and how they felt the student/intern handled things from their point of view. The assessor should reflect on the 'related elements' which the candidate checked off to ensure that this entry does indeed reflect these competencies. The assessor should also indicate the level of guidance that was required (below).

Level of Guidance Required:

Significant

Some

Minimal